



**Accelerating Higher Education Expansion and Development Programme
(AHEAD)
ELTA- ELSE Faculty Grants: Faculty of Arts & Culture
South Eastern University of Sri Lanka
Inviting Applications for Consultancy for Curricula Development/Revision**

Background

The development of the higher education sector is of central importance to enable Sri Lanka to make the transition from a Lower-Middle Income Country (LMIC) to an Upper Middle-Income Country (UMIC). Recognizing this, the Government of Sri Lanka (GoSL) and the World Bank have agreed to support the higher education sectors through a Bank funded Accelerating Higher Education Expansion and Development (AHEAD) operation.

The AHEAD programme will have three results areas including the Enriching Learning, Teaching, Assessment and English Language Skills Enhancement (ELTA-ELSE) Development Project (DP). This DP aims at improving the quality of higher education which has two main components: (a) academic and socio-emotional skills development and (b) enhancement of English language skills. There is also a global trend towards promoting the integration of academic excellence and enhanced socio-emotional skills among university students so that they are well prepared for the world of work, and for wider social and civic life upon graduation. The ELTA component of the DP seeks to address this area through the meaningful integration of socio-emotional skills into the academic programmes of the Faculties of Humanities, Social Sciences or Arts.

The Faculty of Arts & Culture of the South Eastern University of Sri Lanka under the ELTA- ELSE Faculty Grants wishes to revise/update the existing structure of the curricula to suit the present trend of the country's development and requirement of graduates. In addition, this is based on the input from the subject review. The faculty had a subject review for its general degree programme. In addition, the regular curricula revision cycle comes into effect in 2018/2019, which is carried out in the faculty every five years.

The recent programme review carried out by the UGC also suggests that the faculty curriculum can be strengthened further by adhering to the SLQF completely. Even though the faculty adopts the SLQF framework, more changes are needed to map the courses of the faculty, mainly the special degree programmes. The curriculum revision also aims at standardizing assessments methods and degree awarding criteria towards Learner-Centered Teaching (LCT) and enhancement of desired skills of faculty graduates.

In addition, it is expected to introduce professional and multidisciplinary courses in order to cope with the rapidly changing technology and needs of the world of work. The interfaculty collaborations are of imperative importance for the development of higher education. The activity intends to collaborate with other faculties of the university and even borrow models and standards from established higher educational institutes for exchanging resources, exposure and introducing interfaculty/ interuniversity learning and teaching.

Vacancies:

The Faculty of Arts & Culture looks for the consultants for the following tasks:

1. Revising the existing curricula of the special and general degree programmes: Mapping courses against SLQF guidelines and Introducing benchmarking into the faculty curriculum

- I. **Overall consultant:** to design the overall curricula structure for the faculty. This consultant will develop a mapping of the overall degree structure. He will work along with the consultant for the general degree programmes and the Activity Coordinator for Curricula revision at the faculty.
- II. **Consultant for revising the General Degree Programme of the faculty:** This consultant will work closely with the overall consultant and the Activity Coordinator for Curricula revision and map a design for the existing general degree programme, especially to improve the pitfalls in the degree programme as indicated in the subject review undertaken recently.
- III. **Consultants for curricula revision: Special Degree Programmes:** There will be two (2) consultants for each degree programme and they will work with the respective Heads of Departments of the discipline. The consultants will provide initial input and necessary suggestions needed for curricula revision. They are also expected to conduct workshops for department/faculty staff on curricula revision and facilitate the educational tour of department/faculty staff to the consultant's institute or any other higher educational institutes to get awareness of the good practices and revised curricula.
 - Bachelor of Arts (Special) Degree in Economics
 - Bachelor of Arts (Special) Degree in Geography
 - Bachelor of Arts (Special) Degree in Philosophy & Psychological Counselling
 - Bachelor of Arts (Special) Degree in Politics & Peace Studies
 - Bachelor of Arts (Special) Degree in Sociology
 - Bachelor of Arts (Special) Degree in Tamil
 - Bachelor of Arts (Special) Degree in Hindu Civilization
 - Bachelor of Arts (Special) Degree in Information and Communication Technology – BA in ICT
 - Bachelor of Arts (Special) Degree in Trilingual Studies – BA in TLS
 - Bachelor of Arts (Special) Degree in Teaching English as a Second Language – BA in TESL

2. Developing interdisciplinary and multidisciplinary courses (Five Courses):

Five (5) course units will be developed under this component. Five consultants will be appointed to develop courses of interdisciplinary and multidisciplinary courses. They will develop / design courses concerning professional, interdisciplinary and multidisciplinary courses and bringing collaboration with other faculties.

working mechanism

Consultants are expected to provide necessary expertise and guidance to the departments/faculty to improve the existing curricula. It is preferable if they could visit the faculty at the beginning of the revision process and continue to work with the respective Heads of the Departments or the person/s

assigned for curricula revision at department level. They can also preferably arrange for the staff to visit consultant's university or other suitable higher educational institutes to expose the staff members to better practices and to gain firsthand information on implementing revised curricula. The consultants appointed (two numbers for each degree programme) to work on the special degree programme should work collaboratively with each other and any dispute arises should be dealt with the Head of the Department concerned.

Interested consultants should sign an agreement with the faculty (OTS) and submit a TOR describing the way they will carry out this consultancy.

Budget:

Overall consultant: Rs. 250,000.00

Consultants for General/ Special degree programmes: Rs. 200,000.00

Consultants for designing interdisciplinary and multidisciplinary courses: Rs. 100,000.00

Payments and conditions

The schedule of the payments is specified below.

10% of the total value will be paid after signing the contract.

40% of the total value will be paid after submission of the drafts versions of the curricula.

50% of the total value will be paid on the acceptance of the Final Version of curricula certified by the consultant and accepted by the faculty curriculum development committee and the Faculty Board.

Duration of the consultancy

The expected duration of the assignment is three months (03) commencing from the date of signing the contract.

Qualification of the consultants

Consultants for Special Degree Programme

Professors of the discipline in case of special degree programme OR

A senior lecturer grade I with a PhD in the relevant discipline.

Necessary previous experience in designing curricula, implementing and monitoring will be an advantage.

Consultants for designing interdisciplinary and multidisciplinary courses/ Overall consultant

A Senior Lecturer (currently holding a position of Grade I) with a teaching experience of minimum 10 years at senior grade. Plus

A PhD in any field with experience and knowledge in the proposed interdisciplinary and multidisciplinary courses.

Application process

We request those interested academics to send their CVs along with any documents that portray their credentials in curricula revision to the Activity Coordinator.

Coordinator of the Assignment

Dr. AMM. Navaz

Activity coordinator/ curricula revision

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